

**• PROFESSIONAL OCCUPATIONAL LICENSE RENEWAL OPTIONS:
A MINIMUM OF 90 POINTS REQUIRED**

Options	**Point Values	Suggested Types of Documentation
I. National/State/District/Local/ Building Level Activities Academy/Conference Institute/Seminar Program Approval Team Study Group Visiting Team Mentoring/Peer Coaching Cooperating Teacher Classroom/School Improvement Activity Research Projects with Higher Education Faculty Associate	Participant: 1 hour = 1 point Leader/Presenter: 1 hour = 3 points (if new presentation)	<ul style="list-style-type: none"> • Certificate of completion • Report, plan, curriculum, reflection journal of observations, portfolios, videotapes, official transcripts from an accredited college/university, action plan • Record of participation
II. College/University Coursework Course for credit Seminar for credit	Participant: 1 sem.hr. = 15 pts. 1 CEU = 10 pts. Leader/Presenter: 1 sem.,hr. = 45pts. 1 CEU = 30 pts. (if new presentation)	
III. Evaluation Programs Completed National Board for Professional Teaching Standards (NBPTS)	Participant: 1 hour = 1 point Leader/Presenter: 1 hour = 3 points (if new presentation)	
IV. Self-Directed Education/Professional Products/Projects Publications: Book Journal Article Action Research	Participant: 1 hour = 1 point Leader/Presenter: 1 hour = 3 points (if new presentation)	<ul style="list-style-type: none"> • Book or article, software package, report, curriculum, unit software • Innovative Curriculum Unit • Letter of verification • Plan, materials, curriculum
V. Community/Business Products/Projects Educational Improvement Activity	Participant: 1 hour = 1 point Leader/Presenter: 1 hour = 3 points (if new presentation)	<ul style="list-style-type: none"> • Curriculum activities, resource development plan, workshop

* Activities can not be part of the state funded inservice days and can not be conducted during days and/or hours for which educators are already being paid by local education agencies.

** The same activity conducted more than one time can be counted only one time; however, one activity might be used to develop some new activity(ies.) Each new activity so developed can be counted one time. For example, information obtained from attending a workshop could be used in planning for the implementation of new classroom teaching strategies and/or a workshop/presentation for other teachers. Attendance at the workshop, time spent in planning for and assessment of the new teaching strategies and the presentation/workshop could be counted as three separate activities. (The time spent in implementing the new teaching strategies during the school day can not be counted.)